



**DEVAKIAMMA MEMORIAL
TEACHER EDUCATION COLLEGE**
Chelembra, Ph: 04832890695

PRACTICAL EXAMINATION 2016-2018

REFLECTIVE JOURNAL

Name *Shilpa K.P*

Roll No:

Optional : *B.Ed. English*

Certified that this is a bonafide record

Member of the Faculty

Principal

Place :

Prof. (Dr.) C.M. Balakrishnan Nambiar
PRINCIPAL
DEVAKIAMMA MEMORIAL
TEACHER EDUCATION COLLEGE

REFLECTIVE JOURNAL NO: 1

Name of the Teacher-trainee : Shilpa K.P	Std - VI
Name of the school : R.K.M.H.S.S Meenchanda	Div - E
	Str - 36
	Duration - 40m
Subject : English	Age level - 10 ⁺
Unit : IV work is workshop	Date - 1/11/17
Topic : clever carla	
Subtopic : In the... Street (Scene I st & II nd)	

Today was the first day in the U.P, class. I am so thrilled. When I entered the class the small little kids greeted me with a sweet smile. There I started a new drama by using an interesting video. Totally the class was good. There occurred an active interaction between the teacher and the learners.

The entry activity was a simple one. It was a wordweb. All students do the activity very interestingly. I used a video for the main activity. The video is about farming. The learners

**DEVAKI AMMA MEMORIAL TEACHER
EDUCATION COLLEGE**

CHELEMBRA, P.O.PULLIPPARAMABA, MALAPPURAM



OBSERVATION REPORT

2015 – 2017

NAME: *Varsha M.P.*

ROLL NO:

OPTIONAL SUBJECT: *English*

INDEX

Sl.No	Topic	class	Date	Page No.
1	Rosa Parks sat still	viii	1/11/16	1
2	Listen to the Mountain	ix	26/10/16	2
3	Song of the Flower	viii	3/11/16	3
4	The Jungle Air crash	ix	4/11/16	5
5	The Jungle Air crash	ix	4/11/16	6
6	The sacrifice	v	11/11/16	7
7	Daddy fell into the Pond	vii	5/12/16	8
8	clever Carla	vi	7/12/16	9
9	The champ	vi	6/10/17	10
10	A village Pooram	vii	3/10/17	11

OBSERVATION REPORT No: 1

Name of the teacher trainee : Shimra

Standard : VIII

Name of the observer : Varsha.M.P

Division : B

Name of the school : RKMISSION HSS

Strength : 51

Name of the subject : English

Duration : 35min

Unit : 3, Seeds and Deeds

Age level : 13

Topic : Rosa Parks sat still

Date : 1/11/16

Subtopic : The news right

Shimra teacher entered the class with pleasant smile and greets the learners. Teacher had rapport with the students. Teacher try to involved all the students interaction. I think teacher's entry activity took gave much more time. Teacher asked the learner to write an news-report of Rosa's arrest. I think this was difficult task. But the learner who were did well. Teacher asked

the learner to present their answer. Then teacher read the paragraphs aloud with proper stress, intonation etc... After that teacher gave the time to silently reading. Teacher gave an idea about the paragraphs while taking the loud reading. Teacher introduced new words with illustrate example. Then teacher wrote the meaning on the BB.

Teacher gave the main activity was complete the flow chart. Students were interested to do it. Teacher had proper class management. Sometimes teacher was not audible in the back side. Teacher gave attention to the all the students. Teacher try to gave good interaction. Teacher gave appropriate instruction. Teacher had proper time management. Teacher gave the follow up activity.

NIMISHA . P . S
B.Ed Batch
- 2018 - 2020
ENGLISH

DEYAKI AMMA MEMORIAL TEACHER
EDUCATION COLLEGE - CHELEMBRA

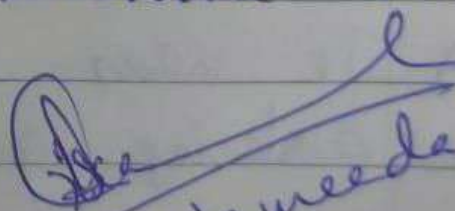
SUPERVISION DIARY

I Nimisha - p-s. - I.
G.V.H.S.S. Neenchanda, Calicut.
8th - D - Period - I - 10.00 - 10.40.
Unit - 3 -

2/8/2019.

- Tr. entered the class with pleasant smile -
- Introductory Activity - Tr. tried to motivate the learner by providing puzzles in the rapport session.
- linked the content by checking the previous knowledge of the learner
- Tr - encouraged mass answers -
- Used - chant and flashcards during the introductory activity.
- A good rapport was maintained between the teacher and students

- Benchmark grouping.
- provided the instructions -
selected group leaders -
- 10 mint → for activity.
- Consolidated the discourse -
and showed teacher's version to
the learners.
- closure → reviewed properly.
- Follow-up question was average -
- Teacher -
- Need to improve the sound,
not much audible to the back benches
- Not much confident while
~~introduce~~ clarifying the doubts.
- Good rapport - pleasant -


Hameeda B.

II Nimisha p-5 — II

9-C - AVHSS - Kozhikode.
4th period — 12.20 - 1.00 pm.
Unit - 3.

3/9/2019

Introductory Activity

- Checked previous knowledge, but failed to link with new content -
- Asked long questions, ~~so students~~ and open ended questions in the activity - students confused to - - - -
- Tr. was little bit fast while asking questions. -

Developmental Activity

- Read the passage with good pronunciation.
- asked scaffolding questions to elicit response from the learner
- introduced new words. ~~and removed difficult~~
- Aids - used → Books of the author, pictures to introduce new words.
- Introduced words in inductive deductive approach.

→ Ad Discourse - Notice -

- provided hints/clues to the learner
- But failed to give proper detail regarding - ~~to~~ How to prepare
NOTICE!

Activity →

game & activities

→ Modal Auxiliaries, letter writing

→ gave all instructions -

→ Used chart to show the format of letter writing.

→ group grouping → time -
Management good -

→ Used B-B -

→ Reviewed properly → and
game ~~also~~ follow-up activity -

Teacher → sound audible →

→ Concentrated on one side of the class

→ Confident and good rapport
with learner.

III
Nimisha - III -
8th D - 30/9/2019 -
5th period - 2.00 pm - 2.40 pm.

30/9/2019

- Showed video clipping to ~~into~~ link the new content with old -
- Consolidated and presented the activity,
 - Used 'Riddles'
 - Tr - shared her experience -
Reading
→ good pronunciation and audible.
 - cleared their doubts through scaffolding - used B.B - and. Wrote eggs on the B.B -
 - ~~the~~ ~~the~~ Explanation was good and used eggs ~~to~~ to remove their difficulties.

→ Activity -
Character Sketch →

Used PPT → individual work →
proper instructions / 10 mins -

- Reinforced the chapter by asking
questions -
Follow-up activities - given.

Teacher.

- Stimulus Variation good -
- Voice clear and Audible
- Active and interactive
- Subject knowledge Good

Shan
Hameedk.